

Fulbright Distinguished Teachers



● Distinguished Teacher



Allyson Sudborough

- ▶ Specialization:
Elementary Education
- ▶ Home Institution in US:
**Thornton Elementary School
Thornton, Colorado**
- ▶ Host Institution in India:
**Regional Institute of Education
Mysore, Karnataka**
- ▶ Start Date/Month in India:
January 2010
- ▶ Duration of grant:
6 months

Brief Bio:

Ms. Allyson Sudborough was educated in Europe and in the United States. She attended the public school system in France and earned her Baccalaureat in Literature, Philosophy and Languages. She attended St. John's College in Santa Fe, New Mexico and the University of Colorado, Boulder, where she completed her B.A. in English Literature and Biology, and received her elementary teacher license. In 1996, she received her Master's degree in curriculum and instruction with a K-12 reading endorsement from the University of Colorado. In 2008, she received her principal's license through the University of Denver. Ms. Sudborough's work experience includes six years in the classroom, teaching 4th and 5th grade and three years as a clinical professor teaching at the University of Colorado, mentoring young teachers and working as a trainer in staff development. She also teaches for the Boettcher Teacher Program through the University of Denver, a teacher residency program which trains urban teachers. Currently, Ms. Sudborough is a student achievement coach in a Title I (high poverty) elementary school where she facilitates grade level planning, lesson studies and staff training, and mentors teachers in their classrooms. She is also a key member on the district team formed to restructure the school to improve student achievement. She has received several grants and awards, including a Goals 2000 Grant and an Education Foundation Grant (both for literacy education), and the Adopt-A-Teacher award for teaching excellence, the Edythe V. Billingslea Scholarship for teaching excellence and a Van Eck Award for excellence in Biology. She twice received a University of Denver Public Good grant to bring together university students and elementary school teachers for Socratic conversations on education.

Ms. Sudborough aims to encourage teachers in India and in the United States to explore fundamental philosophical and social ideas (happiness, freedom, the individual and community), to think critically about the purpose of education and consequently to refine their teaching practices. Through a series of Socratic seminars, working closely with teachers in the classroom, and several documentary videos, she hopes to deepen her own understanding of the relationship between culture, teaching, and learning and so to inform and generate discussion about how we approach education in an international context.



● Distinguished Teacher



Anwar K. Qazilbash

- ▶ Specialization:
Mathematics
- ▶ Home Institution in US:
**Edwards Middle School
Boston, Massachusetts**
- ▶ Host Institution in India:
**Regional Institute of Education
Ajmer, Rajasthan**
- ▶ Start Date/Month in India:
September 2009
- ▶ Duration of grant:
3 months

Brief Bio:

Mr. Anwar K. Qazilbash has 15 years experience teaching middle school Mathematics. He currently serves as a math teacher and math coach at the Edwards Middle School where he teaches 6th and 8th grade students as well as supports the professional development of the school's math teachers. Mr. Qazilbash earned his Bachelor of Science in Finance from Rutgers University and worked in financial accounting before being accepted to the Teach for America program. Teach for America's mission is to eliminate educational inequity by enlisting America's most promising future leaders in the effort. Through Teach for America, Mr. Qazilbash taught middle school mathematics in the Baltimore City schools for three years before he moved to Cambridge, Massachusetts to pursue his Master's degree in Educational Administration from the Harvard Graduate School of Education. After graduating, Mr. Qazilbash accepted a position with the Boston Public Schools, where he has served over the last 10 years as a math teacher, a math specialist, a math coach and a new teacher developer. In 2006, Mr. Qazilbash earned National Board Certification in Early Adolescence Mathematics. National Board is the highest teaching credential in the United States.

Mr. Qazilbash will work with colleagues at Regional Institute of Education in Ajmer, Rajasthan to learn how to best teach students with different learning modalities. He will incorporate the best practices that he may discover into a 'User's Guide to Creating Multiple-Modality Lesson Plans.' This 'User's Guide' will include three main components: (1) an overview of the latest research on learning modalities and how teachers incorporate them into their teaching, (2) practical tips for teachers on how to write lesson plans that address the needs of different learning modalities, and (3) links to sample lessons for middle school math skills.